



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Madawaska Elementary School

SAU: Madawaska School Department

## Contents of the Report

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# 2010-2011 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	49	98	63	65	65	0	63	33	4	48	1
	2009-2010	36	35	97	66	66	73	9	57	26	9	35	0
Female	2008-2009	27	26	96	73	75	70	0	73	23	4		
	2009-2010	15	15	100	80	80	76	20	60	13	7		
Male	2008-2009	23	23	100	52	55	60	0	52	43	4		
	2009-2010	21	20	95	55	55	69	0	55	35	10		
Caucasian/White	2008-2009	48	48	100	65	67	66	0	65	31	4		
	2009-2010	36	35	97	66	66	74	9	57	26	9		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1	100			51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	1	0	0			66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	20	19	95	42	42	53	0	42	47	11		
	2009-2010	17	17	100	65	65	62	6	59	18	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	14	17	36	0	14	71	14		
	2009-2010	5	4	80			38						
Limited English Proficient	2008-2009	10	9	90	44	50	40	0	44	44	11		
	2009-2010	10	10	100	70	70	45	0	70	30	0		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 04



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100	57	58	71	6	51	38	4	46	1
	2009-2010	47	46	98	74	74	67	15	59	24	2	45	1
Female	2008-2009	28	28	100	68	65	75	11	57	32	0		
	2009-2010	25	25	100	84	84	71	20	64	16	0		
Male	2008-2009	19	19	100	42	47	67	0	42	47	11		
	2009-2010	22	21	95	62	62	63	10	52	33	5		
Caucasian/White	2008-2009	47	47	100	57	58	71	6	51	38	4		
	2009-2010	46	45	98	73	73	68	16	58	24	2		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	23	23	100	48	52	60	0	48	43	9		
	2009-2010	22	21	95	67	67	56	5	62	29	5		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	20	25	43	0	20	60	20		
	2009-2010	6	6	100			34						
Limited English Proficient	2008-2009	8	8	100	50	50	47	0	50	50	0		
	2009-2010	9	9	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	44	42	95	48	47	67	2	45	40	12	41	1
	2009-2010	44	44	100	66	66	72	18	48	32	2	44	0
Female	2008-2009	22	21	95	52	56	70	5	48	43	5		
	2009-2010	27	27	100	70	70	78	26	44	26	4		
Male	2008-2009	22	21	95	43	39	64	0	43	38	19		
	2009-2010	17	17	100	59	59	67	6	53	41	0		
Caucasian/White	2008-2009	41	39	95	46	45	67	3	44	41	13		
	2009-2010	44	44	100	66	66	73	18	48	32	2		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	0	0				57						
Hispanic	2008-2009	2	2	100			56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	16	14	88	43	55	53	0	43	43	14		
	2009-2010	23	23	100	52	52	62	9	43	43	4		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	9	82	22	33	31	0	22	33	44		
	2009-2010	11	11	100	27	27	36	0	27	64	9		
Limited English Proficient	2008-2009	6	6	100	67	67	39	0	67	33	0		
	2009-2010	8	8	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	49	98	73	78	70	8	65	24	2	48	1
	2009-2010	36	35	97	60	60	62	14	46	34	6	35	0
Female	2008-2009	27	26	96	73	79	68	0	73	23	4		
	2009-2010	15	15	100	73	73	61	20	53	27	0		
Male	2008-2009	23	23	100	74	77	71	17	57	26	0		
	2009-2010	21	20	95	50	50	63	10	40	40	10		
Caucasian/White	2008-2009	48	48	100	75	80	71	8	67	25	0		
	2009-2010	36	35	97	60	60	63	14	46	34	6		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1	100			50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	1	0	0			70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	20	19	95	63	63	58	5	58	32	5		
	2009-2010	17	17	100	59	59	50	6	53	29	12		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	57	67	46	14	43	43	0		
	2009-2010	5	4	80			33						
Limited English Proficient	2008-2009	10	9	90	56	63	46	0	56	44	0		
	2009-2010	10	10	100	50	50	35	20	30	40	10		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100	49	51	66	0	49	19	32	47	0
	2009-2010	47	46	98	74	74	62	15	59	20	7	45	1
Female	2008-2009	28	28	100	57	58	66	0	57	18	25		
	2009-2010	25	25	100	72	72	62	12	60	20	8		
Male	2008-2009	19	19	100	37	41	67	0	37	21	42		
	2009-2010	22	21	95	76	76	63	19	57	19	5		
Caucasian/White	2008-2009	47	47	100	49	51	67	0	49	19	32		
	2009-2010	46	45	98	73	73	63	16	58	20	7		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	23	23	100	39	43	54	0	39	22	39		
	2009-2010	22	21	95	52	52	50	5	48	43	5		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	30	38	41	0	30	10	60		
	2009-2010	6	6	100			36						
Limited English Proficient	2008-2009	8	8	100	25	25	43	0	25	38	38		
	2009-2010	9	9	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	44	42	95	45	47	66	2	43	36	19	41	1
	2009-2010	44	44	100	52	52	64	16	36	20	27	44	0
Female	2008-2009	22	21	95	52	56	65	0	52	33	14		
	2009-2010	27	27	100	52	52	64	15	37	30	19		
Male	2008-2009	22	21	95	38	39	66	5	33	38	24		
	2009-2010	17	17	100	53	53	64	18	35	6	41		
Caucasian/White	2008-2009	41	39	95	44	45	67	3	41	38	18		
	2009-2010	44	44	100	52	52	65	16	36	20	27		
African American/Black	2008-2009	1	1	100			43						
	2009-2010	0	0				37						
Hispanic	2008-2009	2	2	100			52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	16	14	88	36	45	53	0	36	29	36		
	2009-2010	23	23	100	48	48	51	9	39	26	26		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	9	82	22	33	38	0	22	33	44		
	2009-2010	11	11	100	36	36	34	0	36	9	55		
Limited English Proficient	2008-2009	6	6	100	67	67	40	0	67	33	0		
	2009-2010	8	8	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98 98	99 99	68	69 72	71 69	98	98 98	99 99	61	62 64	63 61	91	92	95
Caucasian/White	98	98 98	99 99	68	69 72	71 69	98	98 98	99 99	61	62 63	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	98 100	99 99	60	60 65	60 56	98	98 100	99 99	51	52 61	50 47			
Students with Disabilities	*	* *	97 98	29	33 *	36 28	*	* *	97 98	32	43 *	35 25			
Limited English Proficient	*	* *	96 95	72	67 *	48 45	*	* *	99 99	63	56 *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.





Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	1	12	8	1	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.76

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>